Creative Curriculum Focus: History & Art

The Creative Curriculum unit this term is 'The Victorians'. As part of this unit, the children will journey back in time to the age of the Industrial Revolution, the British Empire and the many varied inventions and discoveries. In Art, they will explore the fascinating prints of William Morris.

Science:

Our Science unit is 'Electricity'. The children will be applying their understanding of circuits to solve Victorian problems; such as seeing your way through coal mines and preventing crime.

English:

The children will start the term by recapping key areas of SPaG. As part of the topic, they will then move on to studying fiction from our literary heritage by exploring the book "Oliver Twist" by Charles Dickens. The rest of the term will include: recounts, diaries and some Christmas-themed poetry.

'We are not amused.'

Mathematics:

We will start the term by learning about number and place value. The children will then move on to addition and subtraction using informal and formal methods, followed by multiplication and division. They will also be learning about fractions, with the goal to add and subtract mixed number fractions and multiply and divide fractions by an integer.

Religious Education:

Our first unit will explore the question: Do Murtis help Hindus understand God?

The pupils will then investigate the question: 'Does the Christmas narrative need Mary?'

PSHCE:

In Term 1, Oak will be focusing on 'Me and My Relationships' where children will Describe 'good' and 'not so good' feelings and relationships and how these can affect our physical state.

In Term 2, they will look at 'viewing differences'.

Physical Education:

In Term 1, Oak Class will be going to Forest School each Tuesday and on a Thursday they will be developing their invasion game skills in Basketball. In term 2, the children will be swimming each Monday and on Thursday continuing invasion games in Tag Rugby.

Computing:

Oak will learn all about the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.